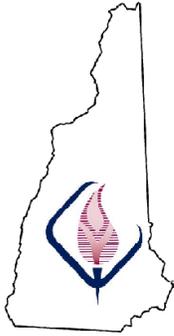


Early Childhood Development and Parenting



This course introduces the broad field of child development. Students will identify the characteristics of the developmental areas (physical, social, emotional, and cognitive) and stages (prenatal, infancy, toddler, preschool and school age). Students will obtain a broad understanding of the considerations needed to make an informed decision to become a responsible parent or educator. This content topic will provide opportunities for the students to apply communication, leadership, management, and cognitive skills needed to understand raising and educating a child. In addition, students will have the opportunity to examine the wide variety of career paths within child development and psychology, as well as the skills necessary for success within the field.

Competencies:

1. **Analyze** childhood development and appropriate practices to plan for parenting early childhood education and careers.
2. **Apply** concepts of human growth and development prenatal through school age children.
3. **Demonstrate** professional practices and standards related to working with children and/or parenting.

Pacing Guide:

- Career
- Prenatal
- Infant
- Toddler
- Preschool
- School Age

CAREER:

Essential and Enduring Understandings:

- Explore a variety of career opportunities in the child development field.
- Recognize the importance of effective communication, leadership, management, and critical thinking in the workplace.

National Standards for Family and Consumer Science:

4.1 Analyze career paths within early childhood, education and related services.

PRENATAL DEVELOPMENT:

Essential and Enduring Understandings:

- *Identify the dangers posed by exposure to environmental hazards during pregnancy.*
- *Analyze the causes, treatments and impact of birth defects.*

- *Understand the biological process related to prenatal development, birth and health of the child and mother.*
- *Determine techniques for positive collaborative relationships with children and examine strategies for constructive and supportive interactions between children and families.*

National Standards for Family and Consumer Science:

15.4 Analyze physical and emotional factors related to beginning the parenting process.

INFANT DEVELOPMENT:

Essential and Enduring Understandings:

- *Understand the physical, emotional, social and intellectual development in the infant's health and well-being during the first year of life.*
- *Demonstrate what a safe and healthy learning environment is for children.*

National Standards for Family and Consumer Science:

15.2 Evaluate practices that maximize human growth and development.

15.3 Evaluate external support systems that provide services.

4.2 Analyze developmentally appropriate practices.

TODDLER DEVELOPMENT:

Essential and Enduring Understanding:

- *Understand the relationship of physical, social, emotional and intellectual development of the toddler.*
- *Identify developmental milestones.*
- *Investigate current issues and concerns relating to toddlers concerns of safety of the young child*
- *Recognize symptoms of child abuse and neglect and the appropriate procedures to report suspected behaviors.*

National Standards for Family and Consumer Science:

15.2 Evaluate practices that maximize human growth and development.

15.3 Evaluate external support systems that provide services.

4.2 Analyze developmentally appropriate practices.

4.3 Demonstrate integration of curriculum and instruction to meet the children's developmental needs and interests.

PRESCHOOL DEVELOPMENT:

Essential and Enduring Understanding:

- *Understand the relationship of physical, social, emotional and intellectual development of the preschool child.*
- *Identify developmental milestones.*
- *Investigate current issues and concerns relating to preschoolers.*

National Standards for Family and Consumer Science:

15.2 Evaluate practices that maximize human growth and development.

15.3 Evaluate external support systems that provide services.

4.2 Analyze developmentally appropriate practices.

4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.

SCHOOL AGE DEVELOPMENT:

Essential and Enduring Understanding:

- *Understand the relationship of physical, social, emotional and intellectual development of the school age child.*
- *Identify developmental milestones.*
- *Investigate current issues and concerns relating to the school age child.*

National Standards for Family and Consumer Science:

15.2 Evaluate practices that maximize human growth and development.

15.3 Evaluate external support systems that provide services.

4.2 Analyze developmentally appropriate practices.

4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.