



MIDDLE SCHOOL CURRICULUM CHILD CARE AND DEVELOPMENT

Child Care and Development provides opportunities for students to develop communication, leadership, management, and critical thinking skills needed to care for a child or children. Students will obtain a broad understanding of the conditions needed to make informed decisions pertaining to the care and development of children.

Competencies:

- **Demonstrate** physical, emotional, social, and intellectual development practices and standards related to working with children
- **Apply** practices and procedures for safe and healthy behaviors/situations in a childcare setting
- **Implement** strategies for constructive and supportive interactions with children

CHILD DEVELOPMENT

Essential and Enduring Understandings*:

- **Classify** physical, emotional, social, and intellectual development of children
- **Identify** ages and stages of development
- **Assess** acceptable practices and standards related to working with children

National Standards for Family and Consumer Science:

4.6 Demonstrate professional practices and standards related to working with children

* High School Essential and Enduring Understandings:

- **Recognize** the importance of effective communication, leadership, management and critical thinking in the workplace
- **Determine** techniques for positive collaborative relationships with children and examine strategies for constructive and supportive interactions between children and families

CHILD SAFETY

Essential and Enduring Understandings*:

- **Demonstrate** a safe and healthy environment for children
- **Identify** and explain security and emergency procedures

National Standards for Family and Consumer Science:

4.4 Demonstrate a safe and healthy environment for children

4.4.7 Demonstrate security and emergency procedures

*** High School Essential and Enduring Understandings:**

- **Identify** the dangers posed by exposure to environmental hazards during pregnancy
- **Demonstrate** what a safe and healthy learning environment is for children
- **Investigate** current issues and concerns relating to toddlers concerns of safety of young children
- **Recognize** symptoms of child abuse and neglect and the appropriate procedures to report suspected behaviors

CHILDREN AND RELATIONSHIPS

Essential and Enduring Understandings:

- **Demonstrate** interpersonal skills and techniques that promote positive and productive relationships with children

National Standards for Family and Consumer Science:

4.5 Demonstrate techniques for positive collaborative relationships with children

4.5.3 Demonstrate interpersonal skills that promote positive and productive relationships with children